

REVIEW OF THE PROFESSIONAL DEVELOPMENT PLAN

GATE 3

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DATE:

Professional Goal Statement 1: To create multimedia lessons for my students.			
<i>Outcomes</i>	<i>Activities</i>	<i>Evaluation method</i>	<i>WI Teacher Standard</i>
Create PowerPoint lessons for the classroom (use them for teaching and for student presentations.)	-Learn PowerPoint. -Practice creating multiple PowerPoint presentations.	Rubric	1, 2, 3, 6, 7, 8
Incorporate Windows Moviemaker in the classroom	Learn how to use Moviemaker.	Rubric	1, 2, 3, 6, 7, 8

1. What changes in your plan were required in order to meet your goal? No changes were made to the plan to meet this goal.
2. What additional activities, if any, did you complete in order to meet your goal? I incorporated photo scanning and photo editing into several lessons before PowerPoint and Moviemaker was used.
3. What observations and documentation did you make about student learning? Students who have already taken technology courses found using photo editing, creating PowerPoints, and completing movies was easy. Several students needed
4. How did your plan allowed you to enhance student learning? Students presented their knowledge of literature through technological devices instead of the old methods of essays and tests. Many also learned something new about digital devices and how they can be used in other classes.

5. What type of collaboration did you engage in to meet the new goals? I discussed many of the projects with other teachers in the fields of English and social studies. I've shared ideas to help those teachers integrate more technology into their own lesson plans. I also taught a basic PowerPoint class to other staff members during an in-service.

Professional Goal Statement 2: I will use technology in the classroom as an alternate method of journaling.

<i>Outcomes</i>	<i>Activities</i>	<i>Evaluation method</i>	<i>WI Teacher Standard</i>
Incorporate blog reading and response into my classroom	Learn to use teacher's blog and how to respond to teacher's discussion questions about literature unit.	Reading of blog responses	1, 2, 3, 4, 6, 7, 8
Incorporate blog creation into my classroom.	Learn to create individual student blogs within Literature Circle groups for discussion and response.	Reading of blog responses Also, listening in on discussion of books.	1, 2, 3, 4, 6, 7, 8

1. What changes in your plan were required in order to meet your goal?
Because my school district has blocked all blogging websites, changes needed to be made. An option available is Wikispaces, but this option was not implemented in the classroom. Wikispaces, however, were implemented as part of a teacher inservice; teachers read a few articles through the school wiki, and then they responded to the articles and other teachers through the discussion section.
2. What additional activities, if any, did you complete in order to meet your goal?
Instead of using blogs or wikispaces, more traditional methods were used. We had classroom oral discussions and writings. When books were completed,

students prepared computerized collages using symbols and pictures that represented events in their books. These collages were presented to the class, while the creators discussed the book.

3. What observations and documentation did you make about student learning?
Students like working with computers and other forms of technology, so I will continued to work with my school administrator to see if blogging can become an acceptable classroom activity.
4. How did your plan allowed you to enhance student learning?
Although they did not use blogs or wikis, they did use technology to present their books to the class. When technology is used, more students complete their assignments.
5. What type of collaboration did you engage in to meet the new goals? I
have been discussing the uses of technology with other teachers and my school administrator. Many of these people are open to trying new methods to engage students.